

Esslemont College

# Weekly Newsletter

"Let your vision be world embracing" - Bahá'í Writings



## Acknowledgement of Country

Esslemont College acknowledges and pays respect to the past, present and emerging Traditional Custodians and Elders of the Dharug Nation and the continuation of cultural, spiritual and educational practices of Aboriginal and Torres Strait Islander peoples.

## A message from the Principal

*Service to others enhances our intellectual and spiritual growth, and at the same time, allows us to give back to our local communities and make a difference in society. These two aspects, helping others and helping ourselves, become one process.* Australian Bahá'í Community Website - Building Vibrant Communities

On Wednesday morning, we took advantage of the pleasant weather to meet our neighbours. Equipped with pamphlets for those homes where the inhabitants were out, our goal was simple: to learn about the services our community may need or want. The children explained that we were gathering data for this purpose.

Some of the suggestions we received were:

- Cleaning playgrounds
- Visiting aged care facilities to interact with elderly residents (something we did last week)
- Organizing a toy or clothing drive
- Advocating for shades over playgrounds
- Offering grocery pick-up and delivery for the elderly
- Offering a dog walking service

In the upcoming week, the children will incorporate this data into their math lessons, learning how to graph it. Together, we will consult on which service activity aligns best with our capacity.

This initiative at Esslemont College underscores our commitment to understanding and contributing to our community's well-being. The conversations with our neighbors were filled with curiosity and interest. Miss Shauna and I were proud of the students for demonstrating virtues such as courage, purposefulness, courtesy, friendliness, confidence, and resilience throughout this endeavor.

*Regardless of our age or capacities, we can all contribute to the betterment of our communities. In doing so, we become active participants in a noble endeavour to build the world anew.*

Australian Bahá'í Community Website - Building Vibrant Communities



Visiting the neighbours to collect data about how they think it would be best for us to serve our community in Kellyville

## What's on next week?

**Virtue of the Week - Generosity** - "To give and be generous are attributes of Mine; well is it with him that adorneth himself with My attributes."

**Kindergarten Information Night (2024 parents)** - Tuesday

**Milestones Preschool Visit** - Wednesday 9-10:30am

**Music with Mr. Nad** - Wednesday

**Swimming Lessons** - Thursday - Please wear sports uniform, bring swimmers, sandals, a towel and bring your drink bottles.

**Library** - Thursday - don't forget to bring your library bag and book to change!

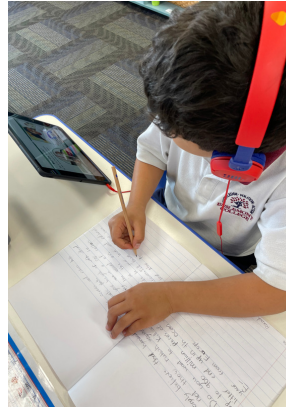
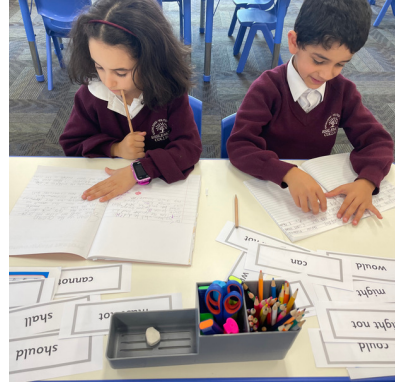
**Homework** - Thursday - Please remember your homework book.

**Cooking - Banana Oat Muffins**

- Ripe bananas
- Rolled oats
- Greek yogurt
- Eggs
- Honey or maple syrup



# Classroom News



Visit from Bright Start Early Learning Centre, Activities based on kindness, researching and recording facts about pollution in our environment, music lessons with Mr Nad.

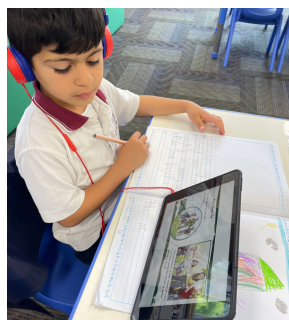
## A message from our Teacher

This week has been an amazing week for the students and teachers, with Bright Start Early Learning Center visiting and allowing us to host them. Students did a fantastic job supporting the other children to learn about kindness through books, craft, games and science experiments. They were extremely respectful and gave a thorough tour of the school when the children arrived. Well done everyone!

Another highlight of the week was going out into the neighbourhood on Wednesday to collect data for maths. We wanted to ensure that the data was meaningful by asking what we could do to serve our neighbours. This was a great success and we had many meaningful encounters and thoroughly enjoyed co-creating a Google Form, QR code and Canva flyer to leave for neighbours who weren't home. If you would like to complete the survey, please see attached.

## What have we been learning?

In English this week, students have been expanding their understanding of persuasive writing and the need to build the field of knowledge through research. They have used 'Epic School' - an application for children to read both fiction and non-fiction to then record facts about pollution and start to use the "OREO" strategy for persuasive writing.



Researching in order to write persuasively about pollution

The OREO scaffold stands for stating your Opinion, giving Reasons, Explaining those reasons and then restating your Opinion.

In mathematics the students further explored place value, as well as the concept of grouping numbers in order to more accurately estimate and count. We also used some of this time to prepare ourselves for gathering and analysing data for next week's maths unit.

Grouping objects by 10s to count them with greater ease.



Collecting data about what service our neighbours need



## OUR SERVICE PROJECT FOR THE COMMUNITY

# DATA COLLECTION



PLEASE SCAN  
TO SHARE  
YOUR IDEAS  
WITH US

