

Esslemont College

Weekly Newsletter

"Let your vision be world embracing" - Bahá'í Writings



Acknowledgement of Country

Esslemont College acknowledges and pays respect to the past, present and emerging Traditional Custodians and Elders of the Dharug Nation and the continuation of cultural, spiritual and educational practices of Aboriginal and Torres Strait Islander peoples.

A message from the Principal

History is a point of reference; it is a record of man's achievements, his progress, his development from age to age. If we do not know history, we cannot gauge our progress; we do not know where we came from; we do not know where we are going. We must know something about man's past in order to understand his future. Baha'i Writings

This week, as part of our historical exploration, students had the opportunity to delve into traditional yard games of the past, such as hopscotch, knuckles, marbles, elastics, dominos, and more. The experience was met with great enthusiasm and excitement, and the games continued to be a source of joy during their break times throughout the week.

Looking ahead, our visit to the Moran Aged Care Facility next Monday will extend this theme, focusing on childhood games and activities from days gone by. The children have prepared thoughtful questions to engage with our hosts, eagerly anticipating the chance to discover similarities and differences between past and present.

A special expression of gratitude goes to Miss Shabnam Tavakol, whose dedicated presence every Thursday afternoon has brought the joy of dance to our students. They've not only learned about various styles of music and dance, but also the value of teamwork in dance and the reward of perseverance when faced with initial challenges. Once mastered, it's a world of enjoyment! Thank you, Miss Shabnam, for your invaluable contribution!

Next term, we have another special guest teacher joining us to share their expertise in music. This exciting addition to our timetable promises to further enrich our students' learning experience, aligning seamlessly with our ongoing emphasis on the creative arts.

We, verily, have made music as a ladder for your souls, a means whereby they may be lifted up unto the realm on high. Baha'i Writings

For our end-of-term cooking class next week, we're planning a delicious sausage sizzle. We extend a warm invitation to any parents who can join us. Kindly RSVP to assist us in organising catering arrangements. Thank you!



Learning new historical games and our last dance class with Miss Shabnam

What's on next week

Virtue of the Week - Cooperation is working together and sharing the load. We are willing to follow the rules which keep everyone safe and happy.

Aged Care Visit - Monday - Students will visit Moran Aged-Care facility in Kellyville as part of their history unit and service.

Pyjama Day - Tuesday - Wear your pyjamas and please donate using the QR code (see attached).

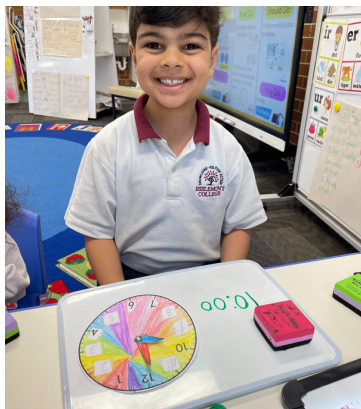
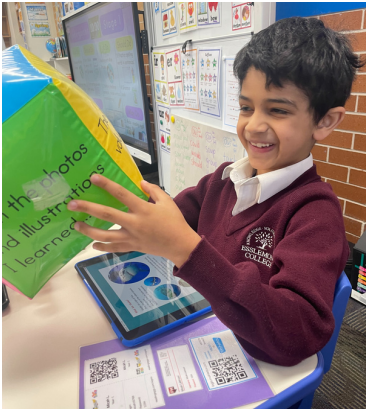
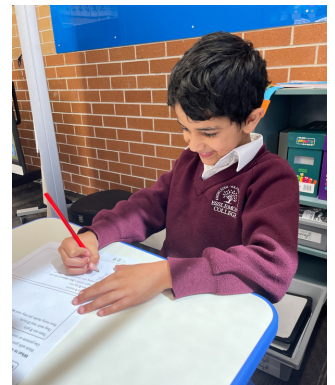
Sport - Wednesday - Please wear sports uniform and bring your drink bottles and hats.

Library - Thursday - don't forget to bring your library bag and book to change!

Homework - Thursday - Please remember your homework book.

Cooking - Friday - Sausage sizzle - please bring:
- sausages
- bread/rolls

Classroom News



Reading, making groups and sharing with playdough, writing creative stories, comprehension of non-fiction texts, creating clocks and telling time, sounding out words on our word-making mats and practising and understanding perseverance through role play

A message from our Teacher

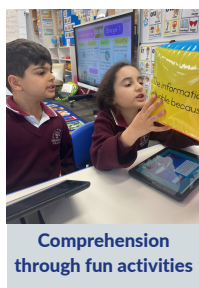
Our second last week of term has been full of joyful energy and positivity. This is often a time in the term when students start to get quite tired, and their energy levels begin to wane. So, it has been wonderful to hear the students tell me they feel “energised”, “happy” and “excited” each morning.

We have enjoyed practising our memorised prayer for healing this week and also revising our heel and toe polka dance that we enthusiastically performed for the parents during this week’s assembly. It was also wonderful having a visiting student attend our school and join in with our assembly, cooking and other activities. Thank you for coming Elsie!

What have we been learning?

English has involved a large amount of consolidation this week, with students in Stage 1 continuing to use commas in their writing to elaborate on their sentences and explore different styles of writing. Early Stage 1 were inspired by these lessons and asked to have a go at writing using the same quality literature as a basis for their own writing. Kindergarten also focused on forming longer words and creating sentences using their blends /fl/ and /gl/, as well as their many sight words.

When reading informative texts in English, the students really enjoyed further researching animals based on what we read and enthusiastically shared prior knowledge they had with their classmates.



Comprehension through fun activities

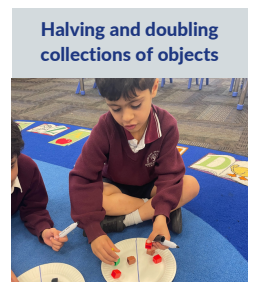
This week the students have been learning a number of different concepts in maths. All students consolidated their understanding of grouping and sharing. We also began learning concepts of time and chance in the lead up to next week’s focus. It was great to see how students were able to understand abstract concepts by working with hands-on materials. They enjoyed open-ended problem-solving activities that encouraged them to think in new ways and collaborated with their peers to find different possible answers to the same question.

What are we learning next week?

Content	Kindergarten	Stage 1
Phonics focus	Blends: fr for frog gr for green	Revision/ Consolidation
Mathematics	Time - hour time	Time and chance



Revising the concept of chance and probability through hands on learning experiences and collaboration



Halving and doubling collections of objects

NATIONAL

Pyjama Day

Wear your favourite pyjamas to school and donate to a good cause!

Support us in raising funds for disadvantaged children and to allow community mentors called "Pyjama Angels" to be recruited, screened, trained, and then matched with a child in care.



TUES
19
SEPT

School Fundraiser | Donate today



click here!

or

SCAN ME



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COLLEGE